

**California ELD Standards
Volume 2**

ADVANCED ELD LEVEL STANDARDS AS COVERED IN EACH DAILY LESSON																																													
Day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40					
Fluency and Systematic Vocabulary Development - Vocabulary and Concept Development																																													
Read aloud with appropriate pacing, intonation, and expression narrative and expository text																																													
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Word Analysis K-1 - Concepts About Print/Phonemic Awareness/Vocabulary Development																																													
CA Standards Grade K:1.15 Read simple one-syllable and high-frequency words (i.e., sight words)																																													
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
CA Standards Grade 1:1.11 Read common, irregular sight words (e.g. the, have, said, come, give, of)																																													
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
CA Standards Grade 1:1.13 Read compound words and contractions																																													
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CA Standards Grade 1:1.14 Read inflectional forms and root words																																													
							*		*		*						*			*						*	*	*	*		*	*	*	*		*	*	*	*	*	*	*			
CA Standards Grade 1:1.16 Read aloud with fluency in a manner that sounds like natural speech																																													
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Apply knowledge of common morphemes to derive meaning in oral and silent reading (e.g. basic syllabication rules, regular and irregular plurals, and basic phonics).																																													
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Listening and Speaking K-1 - Comprehension																																													
Listen attentively to stories and information on new topics and identify both orally and in writing key details and concepts																																													
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Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.																																													
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Writing Conventions K-2 - Capitalization/Punctuation/Grammar/Spelling																																													
Use complete sentences and correct word order.																																													
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Use correct parts of speech, including correct subject/verb agreement.																																													
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Writing Strategies and Applications K-2 - Capitalization/Punctuation/Grammar/Spelling																																													
Note: The WSA Standards are facilitated by the So Simple Program through review of basic grammar, punctuation, and spelling skills on a daily basis.																																													