

**California ELD Standards
Volume 3**

ADVANCED ELD LEVEL STANDARDS AS COVERED IN EACH DAILY LESSON																																							
Day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35				
Fluency and Systematic Vocabulary Development - Vocabulary and Concept Development																																							
Read aloud with appropriate pacing, intonation, and expression narrative and expository text																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Word Analysis K-1 - Concepts About Print/Phonemic Awareness/Vocabulary Development																																							
CA Standards Grade K:1.15 Read simple one-syllable and high-frequency words (i.e., sight words)																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
CA Standards Grade 1:1.11 Read common, irregular sight words (e.g. the, have, said, come, give, of)																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
CA Standards Grade 1:1.13 Read compound words and contractions																																							
				*				*							*									*				*		*	*	*	*		*				
CA Standards Grade 1:1.14 Read inflectional forms and root words																																							
				*		*			*		*							*	*		*			*			*		*		*		*		*	*			
CA Standards Grade 1:1.16 Read aloud with fluency in a manner that sounds like natural speech																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Apply knowledge of common morphemes to derive meaning in oral and silent reading (e.g. basic syllabication rules, plurals, and basic phonics).																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Listening and Speaking K-1 - Comprehension																																							
Listen attentively to stories and information on new topics and identify both orally and in writing key details and concepts																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Writing Conventions K-2 - Capitalization/Punctuation/Grammar/Spelling																																							
Use complete sentences and correct word order.																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Use correct parts of speech, including correct subject/verb agreement.																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Writing Strategies and Applications K-2 - Capitalization/Punctuation/Grammar/Spelling																																							
Note: The WSA Standards are facilitated by the So Simple Program through review of basic grammar, punctuation, and spelling skills on a daily basis.																																							