BEGINNING ELD LEVEL STANDARDS AS COVERED IN EACH DAILY LESSON

Day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
	Fluency and Systematic Vocabulary Development - Vocabulary and Concept Development																																							
	Read aloud simple words (e.g. nouns and adjectives) in stories or games.																																							
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	CA Standards Grade K: 1.17 Identify and sort common words in basic categories																																							
										*				*	*																									
	Demonstrate comprehension of simple vocabulary with an appropriate action																																							
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	Word Analysis K-1 - Concepts About Print/Phonemic Awareness/Vocabulary Development																																							
	Recognize English phonemes that correspond to phonemes students already hear and produce in their primary language																																							
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	Reading Comprehension K-1																																							
	Respond orally to stories read aloud, giving one-or two-word responses (e.g. "brown bear") to factual comprehension questions.																																							
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	Understand and follow simple one-step directions for classroom activities.																																							
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	Literary Response and Analysis K-2 - Narrative Analysis of Grade-Level Appropriate Text																																							
	Listen to a story and respond orally in one or two words to factual comprehension questions																																							
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	Answer simple questions with one- to two-word responses.																																							
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Listening and Speaking k-1																																							
	Begin to speak a few words or sentences by using some English phonemes and rudimentary English Grammatical forms. (e.g. simple words or phrases)																																							
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	Answer simple questions with one- to two-word responses.																																							
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Writing Strategies and Applications K-2 - Organization and Focus																																							
	Note: The WSA Standards are facilitated by the So Simple Program through review of basic grammar, punctuation, and spelling skills on a daily basis.																																							