

California ELD Standards

Volume 3

BEGINNING ELD LEVEL STANDARDS AS COVERED IN EACH DAILY LESSON																																							
Day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35				
Fluency and Systematic Vocabulary Development - Vocabulary and Concept Development																																							
Read aloud simple words (e.g. nouns and adjectives) in stories or games.																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Demonstrate comprehension of simple vocabulary with an appropriate action																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Word Analysis K-1 - Concepts About Print/Phonemic Awareness/Vocabulary Development																																							
Recognize English phonemes that correspond to phonemes students already hear and produce in their primary language																																							
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Reading Comprehension K-1																																							
Respond orally to stories read aloud, giving one-or two-word responses (e.g. "brown bear") to factual comprehension questions																																							
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Understand and follow simple one-step directions for classroom activities.																																							
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Literary Response and Analysis K-2 - Narrative Analysis of Grade-Level Appropriate Text																																							
Listen to a story and respond orally in one or two words to factual comprehension questions																																							
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Answer simple questions with one- to two-word responses.																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening and Speaking k-1																																							
Begin to speak a few words or sentences by using some English phonemes and rudimentary English Grammatical forms. (e.g. simple words or phrases)																																							
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Answer simple questions with one- to two-word responses.																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Writing Strategies and Applications K-2 - Organization and Focus																																							
Note: The WSA Standards are facilitated by the So Simple Program through review of basic grammar, punctuation, and spelling skills on a daily basis.																																							