	EARLY INTERMEDIATE ELD LEVEL STANDARDS AS COVERED IN EACH DAILY LESSON																																							
Day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
	Fluency and Systematic Vocabulary Development - Vocabulary and Concept Development																																							
	Read simple vocabulary, phrases, and sentences independently																																							
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Read aloud an increasing number of English words																																							
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.																																							
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Word Analysis K-1 - Concepts About Print/Phonemic Awareness/Vocabulary Development																																							
	Produce English phonemes that correspond to phonemes students already hear and produce including long and short vowels and initial and final consonants																																							
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Reading Comprehension K-1 - Comprehension/Text Analysis																																							
	Respond orally to stories read aloud, using phrases or simple sentences to answer factual comprehension																																							
	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Orally identify, using key words or phrases, the basic sequence of events in text read aloud																																							
	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Draw logical inferences from a story read aloud																																							
				*	*		*	*			*					*	*		*	*				*	*					*			*	*	*		*	*	*	
	Literary Response and Analysis																																							
	Respond orally to factual comprehension questions about stories by answering in simple sentences.																																							
	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Listening and Speaking K-1 - Comprehension																																							
	Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g. plurals, pronouns)																																							
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Ask and answer questions by using phrases or simple sentences.																																							
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Writing Conventions - Capitalization/Punctuation																																							
	Use a period or question mark at the end of a sentence.																																							
			*			*																																		
	Writing Strategies and Applications K-2 - Capitalization/Punctuation																																							
	Note: The WSA Standards are facilitated by the So Simple Program through review of basic grammar, punctuation, and spelling skills on a daily basis.																																							