

**California ELD Standards  
Volume 3**

<b>EARLY INTERMEDIATE ELD LEVEL STANDARDS AS COVERED IN EACH DAILY LESSON</b>																																							
Day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35				
<b>Fluency and Systematic Vocabulary Development - Vocabulary and Concept Development</b>																																							
Read simple vocabulary, phrases, and sentences independently																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Read aloud an increasing number of English words																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
<b>Word Analysis K-1 - Concepts About Print/Phonemic Awareness/Vocabulary Development</b>																																							
Produce English phonemes that correspond to phonemes students already hear and produce including long and short vowels and initial and final consonants																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
<b>Reading Comprehension K-1 - Comprehension/Text Analysis</b>																																							
Respond orally to stories read aloud, using phrases or simple sentences to answer factual comprehension																																							
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Orally identify, using key words or phrases, the basic sequence of events in text read aloud																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Draw logical inferences from a story read aloud																																							
			*			*	*				*		*			*	*			*	*			*		*			*	*			*	*	*	*	*		
<b>Literary Response and Analysis</b>																																							
Respond orally to factual comprehension questions about stories by answering in simple sentences.																																							
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Listening and Speaking K-1 - Comprehension</b>																																							
Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g. plurals, pronouns)																																							
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Ask and answer questions by using phrases or simple sentences.																																							
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<b>Writing Strategies and Applications K-2 - Capitalization/Punctuation</b>																																							
<b>Note:</b> The WSA Standards are facilitated by the So Simple Program through review of basic grammar, punctuation, and spelling skills on a daily basis.																																							