

**California ELD Standards  
Volume 3**

<b>EARLY ADVANCED ELD LEVEL STANDARDS AS COVERED IN EACH DAILY LESSON</b>																																			
Day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
<b>Fluency and Systematic Vocabulary Development - Vocabulary and Concept Development</b>																																			
Use decoding skills and knowledge of academic and social vocabulary to begin independent reading.																																			
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<b>Word Analysis K-1 - Concepts About Print/Phonemic Awareness/Vocabulary Development</b>																																			
Use common English morphemes to derive meaning in oral and silent reading (e.g. basic syllabication rules, plurals, and basic phonics)																																			
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Recognize sound/symbol relationships and basic word formation rules in simple phrases, simple sentences, or simple text																																			
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CA Standards Grade K:1.15 Read simple one-syllable and high-frequency words (i.e., sight words)																																			
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CA Standards Grade 1:1.11 Read common, irregular sight words (e.g. the, have, said, come, give, of)																																			
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CA Standards Grade 1:1.13 Read compound words and contractions																																			
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CA Standards Grade 1:1.14 Read inflectional forms and root words																																			
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CA Standards Grade 1:1.16 Read aloud with fluency in a manner that sounds like a natural speech																																			
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<b>Reading Comprehension K-1 - Comprehension/Text Analysis</b>																																			
Read stories and orally respond to them by answering factual comprehension questions about cause-and-effect relationships																																			
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Draw inferences about stories read aloud and use simple phrases or sentences to communicate the inferences.																																			
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<b>Listening and Speaking K-1 - Comprehension</b>																																			
Listen attentively to stories and information and orally identify key details and concepts.																																			
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Make oneself understood when speaking by using consistent standard English grammatical forms and sounds																																			
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<b>Writing Conventions K-2 - Capitalization/Punctuation/Grammar/Spelling</b>																																			
Produce independent writing that may include some periods, <b>correct spelling</b> , and inconsistent capitalization.																																			
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CA Standards Grade 1:Spelling 1.8 Spell 3- and 4-letter short-vowel words and grade-level appropriate sight words correctly																																			
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CA Standards Grade 2:Spelling 1.7 Spell frequently-used, irregular words correctly (e.g. was, were, says, said, who, what, why).																																			
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<b>Writing Strategies and Applications K-2 - Capitalization/Punctuation/Grammar/Spelling</b>																																			
<b>Note:</b> The WSA Standards are facilitated by the So Simple Program through review of basic grammar, punctuation, and spelling skills on a daily basis.																																			