	INTERMEDIATE ELD LEVEL STANDARDS AS COVERED IN EACH DAILY LESSON																																					
Day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
	Fluency and Systematic Vocabulary Development - Vocabulary and Concept Development																																						
	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.																																						
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	CA Standards Gr. 1:1.17 Classify grade-appropriate categories of words																																						
										*				*	*																										
	CA Standards Gr. K:1.18 Describe common objects and events in both general and specific language																																						
										*				*	*																										
	Word Analysis K-1 - Concepts About Print/Phonemic Awareness/Vocabulary Development																																						
	Produce most English phonemes correctly while reading aloud																																						
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	CA Standards Gr. 1: 1.7 Add, delete, or change target sounds to change words																																						
		*	*						*																						*			*	*	*	*	*		*
	Recognize sound/symbol relationships and basic word formation rules in simple phrases, simple sentences, or simple text																																						
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Reading Comprehension K-1 - Comprehension/Text Analysis																																						
	Read stories and respond orally in simple sentences to factual comprehension questions about the stories																																						
	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Draw inferences about stories read aloud and use simple phrases or sentences to communicate the inferences.																																						
				*	*		*	*			*					*	*		*	*				*	*					*			*	*	*		*	*	*	
	Literary Response and Analysis K-2 - Narrative Analysis of Grade-Level Appropriate Text																																						
	Use expanded vocabulary and descriptive words in oral and written responses to simple text.																																						
	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Use simple sentences in answering factual comprehension questions.																																						
	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Listening and Speaking K-1 - Comprehension																																						
	Ask and answer instructional questions by using simple sentences.																																						
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	Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses																																						
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Make oneself understood when speaking by using consistent standard English grammatical forms and sounds.																																						
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Retell stories and talk about school-related activities by using expanded vocabulary, descriptive words, and paraphrasing.																																						
	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Writing Conventions K-2 - Capitalization/Punctuation/Grammar																																						
	Produce independent writing that may include some inconsistent use of capitalization, periods and **correct spelling**																																						
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Make oneself understood when speaking by using consistent standard English grammatical forms and sounds.																																						
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Writing Strategies and Applications K-2 - Capitalization/Punctuation/Grammar																																						
	Note: The WSA Standards are facilitated by the So Simple Program through review of basic grammar, punctuation, and spelling skills on a daily basis.																																						