

**California ELD Standards
Volume 1**

EARLY ADVANCED ELD LEVEL STANDARDS AS COVERED IN EACH DAILY LESSON																																											
Day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40			
Fluency and Systematic Vocabulary Development - Vocabulary and Concept Development																																											
Use decoding skills and knowledge of academic and social vocabulary to begin independent reading.																																											
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Word Analysis K-1 - Concepts About Print/Phonemic Awareness/Vocabulary Development																																											
Use common English morphemes to derive meaning in oral and silent reading (e.g. basic syllabication rules, regular and irregular plurals, and basic phonics)																																											
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Recognize sound/symbol relationships and basic word formation rules in simple phrases, simple sentences, or simple text																																											
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
CA Standards Grade K:1.15 Read simple one-syllable and high-frequency words (i.e., sight words)																																											
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CA Standards Grade 1:1.11 Read common, irregular sight words (e.g. the, have, said, come, give, of)																																											
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CA Standards Grade 1:1.16 Read aloud with fluency in a manner that sounds like a natural speech																																											
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Reading Comprehension K-1 - Comprehension/Text Analysis																																											
Read stories and orally respond to them by answering factual comprehension questions about cause-and-effect relationships																																											
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Draw inferences about stories read aloud and use simple phrases or sentences to communicate the inferences.																																											
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Listening and Speaking K-1 - Comprehension																																											
Listen attentively to stories and information and orally identify key details and concepts.																																											
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Make oneself understood when speaking by using consistent standard English grammatical forms and sounds																																											
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Writing Conventions K-2 - Capitalization/Punctuation/Grammar/Spelling																																											
Produce independent writing that may include some periods, correct spelling , and inconsistent capitalization.																																											
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CA Standards Grade 1:Spelling 1.8 Spell 3- and 4-letter short-vowel words and grade-level appropriate sight words correctly																																											
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CA Standards Grade 2:Spelling 1.7 Spell frequently-used, irregular words correctly (e.g. was, were, says, said, who, what, why).																																											
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Writing Strategies and Applications K-2 - Capitalization/Punctuation/Grammar/Spelling																																											
Note: The WSA Standards are facilitated by the So Simple Program through review of basic grammar, punctuation, and spelling skills on a daily basis.																																											