

**California ELD Standards
Volume 4**

EARLY ADVANCED ELD LEVEL STANDARDS AS COVERED IN EACH DAILY LESSON																																						
Day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35			
Fluency and Systematic Vocabulary Development - Vocabulary and Concept Development																																						
Use decoding skills and knowledge of academic and social vocabulary to begin independent reading.																																						
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Word Analysis K-1 - Concepts About Print/Phonemic Awareness/Vocabulary Development																																						
Use common English morphemes to derive meaning in oral and silent reading (e.g. basic syllabication rules, plurals, and basic phonics)																																						
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Recognize sound/symbol relationships and basic word formation rules in simple phrases, simple sentences, or simple text																																						
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
CA Standards Grade 1:1.11 Read common, irregular sight words (e.g. the, have, said, come, give, of)																																						
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
CA Standards Grade 1:1.13 Read compound words and contractions																																						
*				*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*		
CA Standards Grade 1:1.14 Read inflectional forms and root words																																						
*	*	*	*	*	*	*			*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
CA Standards Grade 1:1.16 Read aloud with fluency in a manner that sounds like a natural speech																																						
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Reading Comprehension K-1 - Comprehension/Text Analysis																																						
Read stories and orally respond to them by answering factual comprehension questions about cause-and-effect relationships																																						
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Draw inferences about stories read aloud and use simple phrases or sentences to communicate the inferences.																																						
*				*	*	*			*							*	*					*	*			*	*			*				*	*			
Listening and Speaking K-1 - Comprehension																																						
Listen attentively to stories and information and orally identify key details and concepts.																																						
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Make oneself understood when speaking by using consistent standard English grammatical forms and sounds																																						
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Writing Conventions K-2 - Capitalization/Punctuation/Grammar/Spelling																																						
Produce independent writing that may include some periods, correct spelling , and inconsistent capitalization.																																						
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CA Standards Grade 1:Spelling 1.8 Spell 3- and 4-letter short-vowel words and grade-level appropriate sight words correctly																																						
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CA Standards Grade 2:Spelling 1.7 Spell frequently-used, irregular words correctly (e.g. was, were, says, said, who, what, why)																																						
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Writing Strategies and Applications K-2 - Capitalization/Punctuation/Grammar/Spelling																																						
Note: The WSA Standards are facilitated by the So Simple Program through review of basic grammar, punctuation, and spelling skills on a daily basis.																																						

**California ELD Standards
Volume 4**

EARLY ADVANCED ELD LEVEL STANDARDS AS COVERED IN EACH DAILY LESSON (Continued)																												
Day	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55								
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