



**California ELD Standards  
Volume 4**

<b>INTERMEDIATE ELD LEVEL STANDARDS AS COVERED IN EACH DAILY LESSON (Continued)</b>																														
Day	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55										
<b>Fluency and Systematic Vocabulary Development - Vocabulary and Concept Development</b>																														
Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.																														
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<b>Word Analysis K-1 - Concepts About Print/Phonemic Awareness/Vocabulary Development</b>																														
Produce most English phonemes correctly while reading aloud																														
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CA Standards Gr. 1: 1.7 Add, delete, or change target sounds to change words																														
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Recognize sound/symbol relationships and basic word formation rules in simple phrases, simple sentences, or simple text																														
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<b>Reading Comprehension K-1 - Comprehension/Text Analysis</b>																														
Read stories and respond orally in simple sentences to factual comprehension questions about the stories																														
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Draw inferences about stories read aloud and use simple phrases or sentences to communicate the inferences.																														
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<b>Literary Response and Analysis K-2 - Narrative Analysis of Grade-Level Appropriate Text</b>																														
Use expanded vocabulary and descriptive words in oral and written responses to simple text.																														
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Use simple sentences in answering factual comprehension questions.																														
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<b>Listening and Speaking K-1 - Comprehension</b>																														
Ask and answer instructional questions by using simple sentences.																														
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Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses																														
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Make oneself understood when speaking by using consistent standard English grammatical forms and sounds.																														
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Retell stories and talk about school-related activities by using expanded vocabulary, descriptive words, and paraphrasing.																														
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<b>Writing Conventions K-2 - Capitalization/Punctuation/Grammar</b>																														
Produce independent writing that may include some inconsistent use of capitalization, periods and <b>correct spelling</b>																														
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Make oneself understood when speaking by using consistent standard English grammatical forms and sounds.																														
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<b>Writing Strategies and Applications K-2 - Capitalization/Punctuation/Grammar</b>																														
<b>Note:</b> The WSA Standards are facilitated by the So Simple Program through review of basic grammar, punctuation, and spelling skills on a daily basis.																														