Sunshine State Standards
Grade 1 - Volume 3

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20
Reading 1				*		*	*				*	*								*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4						*			*							*				
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9					*	*					*									
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Writing 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening 1,2,3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
& Speaking4,5,6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Language	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Literature 1																			*	
2	*				*		*	*		*										
	Day21	**Day22**	**Day23**	**Day24**	**Day25**	**Day26**	**Day27**	**Day28**	**Day29**	**Day30**	**Day31**	**Day32**	**Day33**	**Day34**	**Day35**					
Reading 1										*										
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
4				*					*	*					*					
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
9	*		*						*			*	*		*					
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Writing 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Listening 1,2,3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
& Speaking 4,5,6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Language	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Literature 1						*			*				*							
2		*				*														

Reading	1-uses prior knowledge, illustrations, and text to make predictions	**Writing**	1-uses spelling approximations and some conventional spelling
	2-uses sound/symbol relationships as visual cues for decoding		2-spells commonly used, phonetically regular words at first grade or higher level
	3-knows common words from within basic categories		3-uses end punctuation and capitalizes initial words of sentences
	4-uses knowledge of individual words in unknown compound words to predict their meaning	**Listening**	1-follows three-step oral directions
	5-develops vocabulary by listening to and discussing both familiar and challenging selections rea	**& Speaking**	2-uses basic conversation strategies
	6-uses a variety of strategies to comprehend text		3-listens for specific information in stories
	7-knows the main idea or theme and supporting details of a story or informational piece		4-speaks clearly and uses appropriate volume in a variety of settings
	8-uses specific details and information from a text to answer literal questions		5-uses speaking vocabulary to convey a message in conversation
	9-makes inferences based on text and prior knowledge		6-uses eye contact and appropriate gestures to enhance oral delivery
	10-reads aloud familiar stories, poems, and passages	**Language**	uses repetition, rhyme, and rhythm in a variety of activities
	11-reads for information used in performing tasks	**Literature**	1-knows beginning, middle, and end of a story
	12-determine whether a story or text is fact or fiction		2-knows main characters, setting, and simple plot in a story
			3-identifies problem(s) and solution(s) in a story

Note: *Bulleted days have questions in the manual for this standard. You may use similar questions of your own on other days to reinforce instruction of this standard*