Sunshine State Standards
Grade 1 - Volume 4

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
Reading 1												*						*	*									
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4						*				*					*			*									*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9			*			*	*	*				*	*					*	*				*	*	*	*		
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11																												
12																	*			*		*			*			
13																												
Writing 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening 1,2,3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
& Speaking 4,5,6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Language	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Literature 1																			*			*				*		*
2								*																			*	*
3					*		*					*	*						*	*					*	*		*	

	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	
Reading 1																										*		
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
4					*																							
5	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*	*		*	
6	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*	*		*	
7	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*	*		*	
8	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*	*		*	
9						*	*	*			*								*					*	*		*	
10	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*	*		*	
11			*					*	*		*	*											*				*	
12												*							*	*								
13																						*						
Writing 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Listening 1,2,3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
& Speaking 4,5,6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Language	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Literature 1		*								*				*	*	*		*	*					*				
2	*																											
3	*	*						*																				

Reading
1-uses prior knowledge, illustrations, and text to make predictions
2-uses sound/symbol relationships as visual cues for decoding
3-knows common words from within basic categories
4-uses knowledge of individual words in unknown compound words to predict their meaning
5-develops vocabulary by listening to and discussing both familiar and challenging selections read aloud
6-uses a variety of strategies to comprehend text
7-knows the main idea or theme and supporting details of a story or informational piece
8-uses specific details and information from a text to answer literal questions
9-makes inferences based on text and prior knowledge
10-reads aloud familiar stories, poems, and passages
11-reads for information used in performing tasks
12-determine whether a story or text is fact or fiction
13-alphabetizes words according to the initial letter

Writing
1-uses spelling approximations and some conventional spelling
2-spells commonly used, phonetically regular words at first grade or higher level

Listening & Speaking
1-follows three-step oral directions
2-uses basic conversation strategies
3-listens for specific information in stories
4-speaks clearly and uses appropriate volume in a variety of settings
5-uses speaking vocabulary to convey a message in conversation
6-uses eye contact and appropriate gestures to enhance oral delivery

Language
uses repetition, rhyme, and rhythm in a variety of activities

Literature
1-knows beginning, middle, and end of a story
2-knows main characters, setting, and simple plot in a story
3-identifies problem(s) and solution(s) in a story

Note: *Bulleted days have questions in the manual for this standard. You may use similar questions of your own on other days to reinforce instruction of this standard*