

Sunshine State Standards  
Grade 1 - Volume 1

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20	
Reading 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Writing 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Listening & Speaking 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
4, 5, 6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Language Literature																					
	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	Day29	Day30	Day31	Day32	Day33	Day34	Day35	Day36	Day37	Day38	Day39	Day40	
Reading 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Writing 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Listening & Speaking 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
4, 5, 6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Language Literature																					
Reading	1-understands how print is organized and read 2-understands that print conveys meaning 3-identifies frequently used words 4-identifies words that name persons, places, or things and words that name actions 5-identifies and sorts common words from within basic categories 6-uses a variety of sources to build vocabulary 7-develops vocabulary by discussing characters and events from a story									Listening & Speaking	1-follows two-step written directions 2-follows rules of conversation 3-listens for specific information, including sequence of events 4-speaks clearly and uses appropriate volume in different settings 5-asks and responds to questions 6-uses basic speaking vocabulary to convey a message in conversation 7-knows patterns of sound in oral language										
Language Literature											Language Literature	knows sequence of events, characters, and setting of stories									

**Note:** Bulleted days have questions in the manual for this standard. You may use similar questions of your own on other days to reinforce instruction of this standard