

Sunshine State Standards
Grade 1 - Volume 2

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20	
Reading	1																				
	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Writing	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening & Speaking	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Language	4,5,6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Literature	1																			
	2																				
	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	Day29	Day30	Day31	Day32	Day33	Day34	Day35	Day36	Day37	Day38	Day39	Day40	
Reading	1																				
	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Writing	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening & Speaking	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Language	4,5,6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Literature	1																			
	2			*	*			*	*			*	*			*	*			*	*
Reading	1	1-uses prior knowledge, illustrations, and text to make predictions									Writing 1-uses spelling approximations and some conventional spelling										
	2	2-uses sound/symbol relationships as visual cues for decoding									2-spells commonly used, phonetically regular words at first grade or higher level										
	3	3-knows common words from within basic categories									3-uses end punctuation and capitalizes initial words of sentences										
	4	4-uses knowledge of individual words in unknown compound words to predict their meaning									Listening & Speaking 1-follows three-step oral directions										
	5	5-develops vocabulary by listening to and discussing both familiar and challenging selections read aloud									2-uses basic conversation strategies										
	6	6-uses a variety of strategies to comprehend text									3-listens for specific information in stories										
	7	7-knows the main idea or theme and supporting details of a story or informational piece									4-speaks clearly and uses appropriate volume in a variety of settings										
	8	8-uses specific details and information from a text to answer literal questions									5-uses speaking vocabulary to convey a message in conversation										
	9	9-makes inferences based on text and prior knowledge									6-uses eye contact and appropriate gestures to enhance oral delivery										
	10	10-reads aloud familiar stories, poems, and passages									Language uses repetition, rhyme, and rhythm in a variety of activities										
	11	11-reads for information used in performing tasks									Literature 1-knows beginning, middle, and end of a story										
	12	12-determine whether a story or text is fact or fiction									2-knows main characters, setting, and simple plot in a story										

Note: *Bulleted days have questions in the manual for this standard. You may use similar questions of your own on other days to reinforce instruction of this standard*