

Sunshine State Standards
Grade 2 - Volume 2

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20
Reading 1																				
2			*																*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8				*				*										*		
9				*				*									*			
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11																			*	
Writing 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2																				
Listening & Speaking 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4,5,6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Language 1		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Literature 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	Day29	Day30	Day31	Day32	Day33	Day34	Day35	Day36	Day37	Day38	Day39	Day40
Reading 1										*							*			
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8												*	*	*	*	*	*	*	*	
9												*	*	*	*	*	*	*	*	
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11																				
Writing 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2				*				*				*								
Listening & Speaking 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4,5,6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Language 1										*				*	*	*	*	*	*	
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Literature 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading	1-uses prior knowledge, illustrations, and text to make and confirm predictions									Writing			1-spells frequently used words correctly			Note: <i>Bulleted days have questions in the manual for this standard. You may use similar questions of your own on other days to reinforce instruction of this standard</i>				
	2-uses knowledge of contractions, base words, and compound words to determine meanings of words												2-uses conventions of punctuation							
	5-develops vocabulary by reading independently and listening to and discussing both familiar and conceptually challenging selections												Listening & Speaking			1-listens for information and pleasure				
	6-uses a variety of strategies to comprehend text															2-listens for specific details and information				
	7-uses specific details and information from a text to answer literal questions															3-use volume, phrasing, and intonation appropriate for different situations				
	8-makes connections and inferences based on text and prior knowledge (for example, order of events, possible outcomes)															4-speaks for different purposes				
	9-reads aloud with fluency and expression from developmentally appropriate material															5-uses oral communication to clarify understanding of a topic or idea				
	11-alphabetizes words according to initial and second letter												Language			6-uses eye contact and appropriate gestures to enhance oral delivery				
																1-knows oral and written patterns used in standard English				
																2-uses repetition, rhyme, and rhythm appropriately in oral and written text				
													Literature			1-knows basic characteristics of a variety of genres				