Sunshine State State
Grade 2 - Volume 3

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20
Reading 1				*		*	*													
2	*					*			*				*			*				
4																				
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8					*	*					*						*	*		
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Writing 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
& Speaking 2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4,5,6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Language 1		*			*									*						
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Literature 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					

	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	Day29	Day30	Day31	Day32	Day33	Day34	Day35					
Reading 1										*										
2				*					*	*	*	*		*	*					
4											*									
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
8	*		*						*			*	*		*					
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Writing 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Listening 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
& Speaking 2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
4,5,6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Language 1		*					*								*					
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Literature 1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					

Reading
1-uses prior knowledge, illustrations, and text to make and confirm predictions
2-uses knowledge of contractions, base words, and compound words to determine meanings of words
4-knows homophones, synonyms, and antonyms for a variety of words
5-develops vocabulary by reading independently and listening to and discussing both familiar and conceptually challenging selections
6-uses a variety of strategies to comprehend text
7-uses specific details and information from a text to answer literal questions
8-makes connections and inferences based on text and prior knowledge (for example, order of events, possible outcomes)
9-reads aloud with fluency and expression from developmentally appropriate material

Writing
1-spells frequently used words correctly

Listening & Speaking
1-listens for information and pleasure
2-listens for specific details and information
3-use volume, phrasing, and intonation appropriate for different situations
4-speaks for different purposes
5-uses oral communication to clarify understanding of a topic or idea
6-uses eye contact and appropriate gestures to enhance oral delivery

Language
1-knows oral and written patterns used in standard English
2-uses repetition, rhyme, and rhythm appropriately in oral and written text

Literature
1-knows basic characteristics of a variety of genres

Note: *Bulleted days have questions in the manual for this standard. You may use similar questions of your own on other days to reinforce instruction of this standard*