

DAY 26

new word

once

-Show DVD clip of the word cheer instruction, or instruct the new cheer.

-Write on board or display on overhead:

instead of writing the words in boxes, you can opt to put the word card itself into the exercise

You can go on my bike once. If you like to ride it, you do not have to get off the bike! You can ride and ride. What will I do? I will wait here for you!

-Read the sentences together, pointing to the words as you go.

-Ask: "What is the writer sharing?"

his/her bike

"Can the friend ride it just once, or a lot? How do we know?"

a lot; it says he/she can ride and ride

-Cheer the words in boxes.

DAY 35

review words

and can do find go little my not off once said the
what you

-Show DVD clip of the word cheer instruction for reinforcement, or review the cheers **if needed**.

-Write on board or display on overhead:

instead of writing the words, you can opt to put the word card itself into the exercise

My mom said we can go to the woods
to find frogs. Once we find a little
frog, we will not keep him. Do you
know what we will do? We will look at
him, and then he will jump off and go
to his home!

-Read the story together, pointing to the words as you go.

(continued on next page)

-Ask: "What are we going to look for?"

frogs

"Where will we look?"

in the woods

"Will we keep him?"

No, we will look at him.

"What will the frog do after we look at him?"

He will jump off and go back to his home.

-Point to the exclamation mark. "What is this?"

exclamation mark/strong feeling mark

"How are we using it here?"

to show excitement

-Cheer the words in boxes.

DAY 38

new word

away

-Show DVD clip of the word cheer instruction, or instruct the new cheer.

-Write on board or display on overhead:

instead of writing the words in boxes, you can opt to put the word card itself into the exercise

I like to play ball with my friends.
I hit the ball. Away it goes! Can you
find it? Where did it go?
Off the kids go to get it! What do I
do? I get a home run!

-Read the story together, pointing to the words as you go.

(continued on next page)

-Ask: "What game are the kids playing?"

baseball

"What happens to the ball?"

It gets hit and goes far.

"What does the hitter get?"

a home run

-Cheer the words in boxes.