

California Grade 1 Standards
Volume 2

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20	
Reading 1.1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 1.7		*	*						*												
Reading 1.11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 1.13			*																*		*
Reading 1.14									*		*		*								*
Reading 1.16	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 1.17										*				*	*						
Reading 2.2	*	*		*	*		*	*	*		*	*	*		*	*	*	*	*	*	*
Writing 1.1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Writing 1.2	*														*						
Writing 1.3																					*
Writing 1.6		*	*	*	*	*															
Writing 1.8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	Day29	Day30	Day31	Day32	Day33	Day34	Day35	Day36	Day37	Day38	Day39	Day40	
Reading 1.1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 1.7											*		*	*	*	*	*	*	*	*	*
Reading 1.11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 1.13	*	*	*		*								*	*		*			*		*
Reading 1.14			*				*	*	*	*		*	*	*	*		*				*
Reading 1.16	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 1.17																					
Reading 2.2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Writing 1.1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Writing 1.2																					
Writing 1.3	*	*			*		*				*		*			*	*		*	*	*
Writing 1.6				*				*				*									
Writing 1.8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 1.1	Match oral words to printed words																				
Reading 1.7	Add, delete or change target sounds in order to change words																				
Reading 1.11	Read common irregular sightwords																				
Reading 1.13	Read compound words and contractions																				
Reading 1.14	Read inflectional forms and root words																				
Reading 1.16	Read aloud in a manner that sounds like natural speech																				
Reading 1.17	Classify grade-appropriate categories of words																				
Reading 2.2	Respond to who/what/where/when/why/how questions																				
Writing 1.1	Write and speak in complete, coherent sentences																				
Writing 1.2	Identify and correctly use singular and plural nouns (see note)										Note: <i>Bulleted days have questions in the manual for this standard.</i>										
Writing 1.3	Identify and correctly use contractions, possessive pronouns										<i>You may use similar questions of your own on other days to reinforce instruction of this standard.</i>										
Writing 1.6	Use knowledge of basic punctuation & capitalization when reading (see note)																				
Writing 1.8	Spell common sightwords correctly																				

California Kindergarten Standards Vol. 1

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20	
Reading1.2	*	*	*	*	*	*	*	*			*	*	*			*	*	*		*	
Reading1.15	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading1.17									*	*				*	*				*		
Reading2.4																					
Writing1.1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening1.2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	Day29	Day30	Day31	Day32	Day33	Day34	Day35	Day36	Day37	Day38	Da 39	Day40	
Reading1.2	*	*	*		*	*	*	*		*	*		*		*	*	*	*	*	*	
Reading1.15	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading1.17				*					*			*		*							
Reading2.4					*					*											
Writing1.1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening1.2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading1.2	Follow words from left to right and top to bottom																				
Reading1.3	Read simple one-syllable and high-frequency words																				
Reading1.17	Identify and sort common words in basic categories																				
Reading2.4	Retell familiar stories																				
Writing1.1	Recognize and use complete and coherent sentences when speaking										Note: <i>Bulleted days have questions in the manual for this standard.</i>										
Listening/											<i>You may use similar questions of your own on other days to reinforce instruction</i>										
Speaking1.2	Share information and ideas, speaking audibly in complete, coherent sentences										<i>of this standard</i>										

California Grade 2 Standards
Volume 2

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20
Reading1.7																				
Reading 2.5	*	*		*	*	*	*	*	*	*	*	*	*			*	*			
WC1.3															*					
WC1.7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	Day29	Day30	Day31	Day32	Day33	Day34	Day35	Day36	Day37	Day38	Da 39	Day40
Reading1.7				*									*							
Reading 2.5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
WC1.3																				
WC1.7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading1.7	Understand and explain common antonyms and synonyms (see note)												Note: <i>Bulleted days have questions in the manual for this standard. You may use similar questions of your own on other days to reinforce the instruction of this standard.</i>							
Reading 2.5	Restate facts and details in text to clarify and organize ideas																			
Writing																				
Conventions1.3	Identify and correctly use various parts of speech, including nouns and verbs (see note)																			
Writing																				
Conventions1.7	Spell frequently used sight words correctly																			

California Grade 2 Standards
Volume 3

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20
Reading1.7																				
Reading 2.5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
WC1.3																				
WC1.7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	Day29	Day30	Day31	Day32	Day33	Day34	Day35	Day36	Day37	Day38	Da 39	Day40
Reading1.7																				
Reading 2.5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
WC1.3																				
WC1.7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading1.7	Understand and explain common antonyms and synonyms (see note)											Note: <i>Bulleated days have questions in the manual</i>								
Reading 2.5	Restate facts and details in text to clarify and organize ideas											<i>for this standard. You may use similar</i>								
Writing												<i>questions of your own on other days to</i>								
Conventions1.3	Identify and correctly use various parts of speech, including nouns and verbs (see note)											<i>reinforce the instruction of this standard.</i>								
Writing																				
Conventions1.7	Spell frequently used sight words correctly																			