

Texas Grade 1 Standards
Volume 1

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20		
Listening 1B	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Listening 1C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Listening 3A C E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Listening 4A			*		*				*	*				*	*					*		
Reading 5C		*	*	*	*		*	*			*	*	*			*	*	*				
Reading 5H J	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 8E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Reading 8G		*	*	*	*		*	*			*	*	*			*	*	*				
Reading 10A 11A 11B		*	*	*	*		*	*			*	*	*			*	*	*				
	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	Day29	Day30	Day31	Day32	Day33	Day34	Day35	Day36	Day37	Day38	Day39	Day40		
Listening 1B	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Listening 1C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Listening 3A C E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Listening 4A				*					*			*								*		
Reading 5C	*	*	*		*	*	*	*		*	*		*	*	*	*	*	*	*	*	*	
Reading 5H J	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 8E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Reading 8G	*	*	*		*	*	*	*		*	*		*	*	*	*	*	*	*	*	*	
Reading 10A 11A 11B		*	*	*	*		*	*			*	*	*			*	*	*				
Listening 1B	Respond appropriately and courteously to directions and questions																					
Listening 1C	Participate in rhymes, songs, conversations, and discussions																					
Listening 3A	Choose and adapt spoken language appropriate the audience, including use of appropriate volume and rate																					
Listening 3C	Ask and answer relevant questions and make contributions in small or large group discussions																					
Listening 3E	Gain increasing control of grammar when speaking such as using subject-verb agreement, complete sentences, and correct tense																					
Listening 4A	Learn the vocabulary of school such as...categories																					
Reading 5C	Understand that written words are separated by spaces																					
Reading 5H	Understand that spoken words are represented in written language by specific sequences of letters																					
Reading 5J	Recognize that there are correct spellings for words																					
Reading 8E	Recognize high frequency irregular words such as said, was, where, and is																					
Reading 8G	Read both regular and irregular words automatically such as through multiple opportunities to read and reread												Note: <i>Bulleted days have questions in the manual for this standard.</i>									
Reading 10A	Read fiction, nonfiction, ...for pleasure and/or information												<i>You may use similar questions of your own on other days to reinforce instruction of this standard.</i>									
Reading 11A	Discuss meanings of words to develop vocabulary through meaningful/concrete experiences																					
Reading 11B	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud																					
**The writing standards are facilitated by the So Simple Program through review of basic grammar, punctuation, and spelling skills on a daily basis.																						

Texas Grade 1 Standards
Volume 3

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20	
Listening 1B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening 3A C E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 5C H J	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 8B		*		*	*									*							
Reading 8C					*	*	*		*	*		*				*				*	
Reading 8E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 8G	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 10A 11 A B	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	Day29	Day30	Day31	Day32	Day33	Day34	Day35						
Listening 1B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Listening 3A C E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Reading 5C H J	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Reading 8B		*					*								*						
Reading 8C	*		*	*		*			*	*	*	*		*	*						
Reading 8E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Reading 8G	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Reading 10A 11 A B	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Listening 1B	Respond appropriately and courteously to directions and questions																				
Listening 1C	Participate in rhymes, songs, conversations, and discussions																				
Listening 3A	Choose and adapt spoken language appropriate the audience, including use of appropriate volume and rate																				
Listening 3C	Ask and answer relevant questions and make contributions in small or large group discussions																				
Listening 3E	Gain increasing control of grammar when speaking such as using subject-verb agreement, complete sentences, and correct tense																				
Reading 5C	Understand that written words are separated by spaces Note: Bulleted days have questions in the manual for this standard.																				
Reading 5H	Understand that spoken words are represented in written language by specific sequences of letters										<i>You may use similar questions of your own on other days to reinforce instruction of this standard</i>										
Reading 5J	Recognize that there are correct spellings for words																				
Reading 8B	Use common spelling patterns to read words																				
Reading 8C	Use structural cues to recognize words such as compounds, base words, and inflections																				
Reading 8E	Recognize high frequency irregular words such as said, was, where, and is																				
Reading 8G	Read both regular and irregular words automatically such as through multiple opportunities to read and reread																				
Reading 10A	Read fiction, nonfiction, ...for pleasure and/or information																				
Reading 11A	Discuss meanings of words to develop vocabulary through meaningful/concrete experiences																				
Reading 11B	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud																				
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Texas Kindergarten Standards Volume 1

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20
Listening 1B	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening 1C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening 3A C E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening 4A			*		*				*	*				*	*					*
Reading 5B C		*	*	*	*		*	*			*	*	*			*	*	*		
Reading 8B		*	*	*	*		*	*			*	*	*			*	*	*		
Reading 8G		*	*	*	*		*	*			*	*	*			*	*	*		
	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	Day29	Day30	Day31	Day32	Day33	Day34	Day35	Day36	Day37	Day38	Day39	Day40
Listening 1B	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening 1C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening 3A C E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening 4A				*					*			*								*
Reading 5B C	*	*	*		*	*	*	*		*	*		*	*	*	*	*	*	*	*
Reading 8B	*	*	*		*	*	*	*		*	*		*	*	*	*	*	*	*	*
Reading 8G	*	*	*		*	*	*	*		*	*		*	*	*	*	*	*	*	*
Listening 1B	Respond appropriately and courteously to directions and questions																			
Listening 1C	Participate in rhymes, songs, conversations, and discussions																			
Listening 3A	Choose and adapt spoken language appropriate the audience, including use of appropriate volume and rate																			
Listening 3C	Ask and answer relevant questions and make contributions in small or large group discussions																			
Listening 3E	Gain increasing control of grammar when speaking such as using subject-verb agreement, complete sentences, and correct tense																			
Listening 4A	Learn the vocabulary of school such as...categories																			
Reading 5B	Know that print moves from left-to-right across the page and top-to-bottom																			
Reading 5C	Understand that written words are separated by spaces																			
Reading 8B	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud																			
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													Note: <i>Bulleted days have questions in the manual for this standard. You may use similar questions of your own on other days of this standard.</i>							

Texas Grade 2 Standards
Volume 2

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20			
Listening 1B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Listening 3A C E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Reading 5C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Reading 5E			*						*		*	*	*					*		*			
Reading 5H	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*		
Reading 6C	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*		
Reading 8B C	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*		
	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	Day29	Day30	Day31	Day32	Day33	Day34	Day35	Day36	Day37	Day38	Day39	Day40			
Listening 1B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Listening 3A C E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Reading 5C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Reading 5E	*	*	*		*		*	*	*	*		*	*	*	*	*	*	*	*	*	*		
Reading 5H	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Reading 6C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Reading 8B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Listening 1B	Respond appropriately and courteously to directions and questions																						
Listening 1C	Participate in rhymes, songs, conversations, and discussions																						
Listening 3A	Choose and adapt spoken language appropriate the audience, including use of appropriate volume and rate																						
Listening 3C	Ask and answer relevant questions and make contributions in small or large group discussions																						
Listening 3E	Gain increasing control of grammar when speaking such as using subject-verb agreement, complete sentences, and correct tense																						
Reading 5C	Recognize high frequency irregular words such as said, was, where, and is								Note: <i>Bulleled days have questions in the manual for this standard.</i>														
Reading 5E	Use structural cues to recognize words such as compounds, base words, and inflections								<i>You may use similar questions of your own on other days to reinforce instructio</i>														
Reading 5H	Read both regular and irregular words automatically such as through multiple opportunities to read and reread																						
Reading 6C	Read orally from familiar texts with fluency								<i>of this standard.</i>														
Reading 8B	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud																						
Reading 8C	Deveop vocabulary through reading																						
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Texas Grade 2 Standards
Volume 3

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20
Listening 1B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Listening 3A C E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 5C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 5E					*	*	*		*	*		*				*				*
Reading 5H	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 6C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 8B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Reading 8C					*	*	*		*	*		*				*				*
	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	Day29	Day30	Day31	Day32	Day33	Day34	Day35					
Listening 1B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Listening 3A C E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Reading 5C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Reading 5E	*		*	*		*			*	*	*	*		*	*					
Reading 5H	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Reading 6C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Reading 8B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Reading 8C	*		*	*		*			*	*	*	*		*	*					
Listening 1B	Respond appropriately and courteously to directions and questions																			
Listening 1C	Participate in rhymes, songs, coversations, and discussions																			
Listening 3A	Choose and adapt spoken language appropriate the audience, including use of appropriate volume and rate																			
Listening 3C	Ask and answer relevant questions and make contributions in small or large group discussions																			
Listening 3E	Gain increasing control of grammar when speaking such as using subject-verb agreement, complete sentences, and correct tense																			
Reading 5C	Recognize high frequency irregular words such as said, was, where, and is												Note: <i>Bulleated days have questions in the manual for this standard.</i>							
Reading 5E	Use structural cues to recognize words such as compounds, base words, and inflections																			
Reading 5H	Read both regular and irregular words automatically such as through multiple opportunities to read and reread												<i>You may use similar questions of your own on other days to reinforce instruction</i>							
Reading 6C	Read orally from familiar texts with fluency																			
Reading 8B	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud												<i>of this standard</i>							
Reading 8C	Deveop vocabulary through reading																			
Reading 10A	Read fiction, nonfiction, ...for pleasure and/or information																			
Reading 11A	Discuss meanings of words to develop vocabulary through meaningful/concrete experiences																			
Reading 11B	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud																			
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Texas Grade 1 Standards
Volume 4

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	
L 1 A																	*			*		*		*		*		*	
L 1B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
L 3A C E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 5 C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 5 G			*											*							*							*	
R 5 H J	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 8 B			*												*		*		*									*	
R 8 C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 8 E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 8 G	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 10A 11 AB	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 11 C	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 12A	*				*	*	*		*		*	*				*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 12 B																	*			*		*		*		*		*	
R 12 C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 12 F									*				*				*						*	*		*		*	
R 14 B	*		*			*		*												*									
R 14 G H I	*		*			*		*												*									
Listening 1A	Determine the purpose for listening such as to get information, to solve problems, and to enjoy and appreciate																												
Listening 1B	Respond appropriately and courteously to directions and questions																												
Listening 1C	Participate in rhymes, songs, conversations, and discussions																												
Listening 3A	Choose and adapt spoken language appropriate the audience, including use of appropriate volume and rate																												
Listening 3C	Ask and answer relevant questions and make contributions in small or large group discussions																												
Listening 3E	Gain increasing control of grammar when speaking such as using subject-verb agreement, complete sentences, and correct tense																												
Reading 5C	Understand that written words are separated by spaces																												
Reading 5G	Recognize how readers use capitalization and punctuation to comprehend																												
Reading 5H	Understand that spoken words are represented in written language by sepcific sequences of letters																												
Reading 5 J	Recognize that there are correct spellings for words																												
Reading 8B	Use common spelling patterns to read words																												
Reading 8C	Use structural cues to recognize words such as compounds, base words, and inflections																												
Reading 8E	Recognize high frequency irregular words such as said, was, where, and is																												
Reading 8 G	Read both regular and irregular words automatically such as through multiple opportunities to read and reread																												
Reading 10A	Read both regular and irregular words automatically such as through multiple opportunities to read and reread																												
Reading 11A	Read fiction, nonfiction, ...for pleasure and/or information																												
Reading 11B	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud																												
Rdg 11C	Identify words that name persons, places, or things and words that name actions																												
Rdg 12 A	Use prior knowledge to anticipate meaning and make sense of texts																												
Rdg 12 B	Establish purposes for reading and listening such as to be informed, to follow directions, and to be entertained																												
Rdg 12 C	Retell the order of important events in stories																												
Rdg 12 F	Make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, drawing conclusions																												
Rdg 14B	Understand simple story structure																												
Rdg 14 G H I	Analyze and recognize characters, setting, story problem																												
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Note: *Bulleted days have questions in the manual for this standard.*

You may use similar questions of your own on other days to reinforce instruction of this standard

Texas Grade 1 Standards
Volume 4

	Day29	Day30	Day31	Day32	Day33	Day34	Day35	Day36	Day37	Day38	Day39	Day40	Day41	Day42	Day43	Day44	Day45	Day46	Day47	Day48	Day49	Day50	Day51	Day52	Day53	Day54	Day55	
L 1 A		*										*				*			*	*								
L 1 B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
L 3A C E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
R 5 C	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*			*	
R 5 G					*						*																*	
R 5 H J	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
R 8 B		*							*	*													*	*	*			
R 8 C	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*	*		*	
R 8 E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
R 8 G	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*			*	
R 10A 11 AB	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*			*	
R 11 C	*	*	*	*	*		*		*	*		*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	
R 12A	*	*						*				*							*	*	*			*	*			
R 12 B		*										*				*			*	*								
R 12 C		*	*	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*			*	
R 12 F			*				*			*								*	*									
R 14B		*				*								*														
R 14 G H I		*				*								*														
Listening 1A	Respond appropriately and courteously to directions and questions																											
Listening 1B	Participate in rhymes, songs, conversations, and discussions																											
Listening 1C	Choose and adapt spoken language appropriate the audience, including use of appropriate volume and rate																											
Listening 3A	Ask and answer relevant questions and make contributions in small or large group discussions																											
Listening 3C	Gain increasing control of grammar when speaking such as using subject-verb agreement, complete sentences, and correct tense																											
Listening 3E	Understand that written words are separated by spaces																											
Reading 5C	Understand that written words are separated by spaces																											
Reading 5G	Recognize how readers use capitalization and punctuation to comprehend																											
Reading 5H	Understand that spoken words are represented in written language by sepcific sequences of letters <i>You may use similar questions of your own</i>																											
Reading 5 J	Recognize that there are correct spellings for words																											
Reading 8B	Use common spelling patterns to read words																											
Reading 8C	Use structural cues to recognize words such as compounds, base words, and inflections																											
Reading 8E	Recognize high frequency irregular words such as said, was, where, and is																											
Reading 8G	Read both regular and irregular words automatically such as through multiple opportunities to read and reread																											
Reading 10A	Read fiction, nonfiction, ...for pleasure and/or information																											
Reading 11A	Discuss meanings of words to develop vocabulary through meaningful/concrete experiences																											
Reading 11B	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud																											
Rdg 11C	Identify words that name persons, places, or things and words that name actions																											
Rdg 12 A	Use prior knowledge to anticipate meaning and make sense of texts																											
Rdg 12 B	Establish purposes for reading and listening such as to be informed, to follow directions, and to be entertained																											
Rdg 12 C	Retell the order of important events in stories																											
Rdg 12 F	Make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, drawing conclusions																											
Rdg 14B	Understand simple story structure																											
Rdg 14 G H I	Analyze and recognize characters, setting, story problem																											

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Texas Grade 2 Standards
Volume 4

	Day1	Day2	Day3	Day4	Day5	Day6	Day7	Day8	Day9	Day10	Day11	Day12	Day13	Day14	Day15	Day16	Day17	Day18	Day19	Day20	Day21	Day22	Day23	Day24	Day25	Day26	Day27	Day28	
L 1 A																	*			*		*		*		*		*	
L 1B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
L 3A C E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
R 5 C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
R 5 E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
R 5 F												*																	
R 5 H	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
R 6 C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
R 8 B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
R 9 A									*			*					*						*	*		*			
R 9 B																	*					*			*				
R 9 F								*			*						*						*	*		*			
R 11 B																	*			*		*			*				
Listening 1A	Determine the purpose for listening such as to get information, to solve problems, and to enjoy and appreciate																												
Listening 1B	Respond appropriately and courteously to directions and questions																												
Listening 1C	Participate in rhymes, songs, conversations, and discussions																												
Listening 3A	Choose and adapt spoken language appropriate the audience, including use of appropriate volume and rate																												
Listening 3C	Ask and answer relevant questions and make contributions in small or large group discussions																												
Listening 3E	Gain increasing control of grammar when speaking such as using subject-verb agreement, complete sentences, and correct tense																												
Reading 5C	Recognize high frequency irregular words such as said, was, where, and is																												
Reading 5E	Use structural cues to recognize words such as compounds, base words, and inflections																												
Reading 5F	Use structural cues such as prefixes and suffixes to recognize words, such as un- and -ly																												
Reading 5H	Read both regular and irregular words automatically such as through multiple opportunities to read and reread																												
Reading 6 C	Read orally from familiar texts with fluency																												
Reading 8B	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud																												
Reading 8C	Develop vocabulary through reading																												
Reading 9A	Use prior knowledge to anticipate meaning and make sense of texts																												
Reading 9 B	Establish purposes for reading and listening such as to be informed, to follow directions, and to be entertained																												
Reading 9 F	Make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, drawing conclusions																												
Reading 11 B	Identify text as written for entertainment or for information																												
Reading 11B	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud																												
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	Day29	Day30	Day31	Day32	Day33	Day34	Day35	Day36	Day37	Day38	Day39	Day40	Day41	Day42	Day43	Day44	Day45	Day46	Day47	Day48	Day49	Day50	Day51	Day52	Day53	Day54	Day55
L 1 A		*										*				*			*	*							
L 1 B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
L 3 A C E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 5 C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 5 E	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 5 F	*																										
R 5 H	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 6 C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 8 B C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R 9 A			*				*			*								*	*				*			*	
R 9 B		*										*				*			*	*							
R 9 F			*				*			*								*	*								
R 11 B		*										*				*			*	*							
Listening 1A	Respond appropriately and courteously to directions and questions																										
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Reading 5F	Use structural cues such as prefixes and suffixes to recognize words, such as un- and -ly																										
Reading 5H	Read both regular and irregular words automatically such as through multiple opportunities to read <i>You may use similar questions of your own on other days to reinforce instruction</i>																										
Reading 6 C	Read orally from familiar texts with fluency																										
Reading 8B	Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud																										
Reading 8C	Develop vocabulary through reading																										
Reading 9A	Use prior knowledge to anticipate meaning and make sense of texts																										
Reading 9 B	Establish purposes for reading and listening such as to be informed, to follow directions, and to be entertained																										
Reading 9 F	Make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, drawing conclusions																										
Reading 11 B	Identify text as written for entertainment or for information																										
**The writing standards are facilitated by the So Simple Program through review of basic grammar, punctuation, and spelling skills on a daily basis.																											