California Standards
Volume 4
Grade 1

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
R1.1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R1.11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R1.13	*				*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*			*		*	*	
R1.14		*	*	*	*	*	*			*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R1.15			*												*		*		*									*
R1.16	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R2.1				*												*												
R2.2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R2.3																												
R2.4						*				*		*		*	*	*												
R2.6									*				*				*						*	*		*		
R2.7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R3.1	*		*			*		*												*								
W1.1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
W1.2		*							*					*										*				
W1.3	*			*		*	*	*			*		*			*										*		
W1.4			*											*						*							*	
W1.8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
L1.1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
L1.4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
L2.2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

R1.1	Match oral words to printed words
R1.11	Read common irregular sightwords
R1.13	Read compound words and contractions
R1.14	Read inflectional forms and root words
R1.15	Read common word families
R1.16	Read aloud in a manner that sounds like natural speech
R2.1	Identify text that uses sequence or other logical order
R2.2	Respond to who/what/where/when/why/how questions
R2.3	Follow one-step written instructions
R2.4	Use context to resolve ambiguities about word and sentence meanings.
R2.6	Relate prior knowledge to textual information.
R2.7	Retell the central ideas of simple expository or narrative passages.
R3.1	Identify and describe the elements of plot, setting, and characters in a story, as well as the story's beginning, middle, and ending.
W1.1	Write and speak in complete, coherent sentences
W1.2	Identify and correctly use singular and plural nouns
W1.3	Identify and correctly use contractions and singular possessive pronouns
W1.4	Distinguish between declarative, exclamatory, and interrogative sentences
W1.8	Spell three- and four-letter short-vowel words and grade-level appropriate sight words correctly
L1.1	Listen attentively
L1.4	Stay on topic when speaking.
L2.2	Retell stories using basic story grammar and relating the sequence of story events by answering *who, what, when, where, why, and how*, questions.

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	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55
R1.1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R1.11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
R1.13	*	*	*	*	*		*	*	*	*	*	*		*	*			*	*	*	*		*				*
R1.14	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*		*			*		*	*	*		*
R1.15		*							*	*													*	*	*		
R1.16	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*	*		*
R2.1			*						*		*												*				*
R2.2	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*			*
R2.3			*						*		*	*											*				*
R2.4			*									*									*						
R2.6			*				*			*								*	*								
R2.7		*	*	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*			*
R3.1		*				*								*													
W1.1		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
W1.2				*					*				*	*		*	*								*		
W1.3	*	*		*		*						*		*				*					*	*			*
W1.4					*			*			*																*
W1.8		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
L1.1		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
L1.4		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
L2.2		*	*	*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*		*	*			*

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R2.2		Respond to *who/what/where/when/why/how* questions	
R2.3		Follow one-step written instructions	
R2.4		Use context to resolve ambiguities about word and	
		sentence meanings.	
R2.6		Relate prior knowledge to textual information.	

R2.7		Retell the central ideas of simple expository or narrative passages.	
R3.1		Identify and describe the elements of plot, setting, and characters in a story,	
		as well as the story's beginning, middle, and ending.	
W1.1		Write and speak in complete, coherent sentences	
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W1.8		Spell three- and four-letter short-vowel words and grade-level appropriate sight words correctly	
L1.1		Listen attentively	
L1.4		Stay on topic when speaking.	
L2.2		Retell stories using basic story grammar and relating the sequence of story events by	
		answering *who, what, when, where, why, and how* , questions.	