

**California Standards
Volume 4
Grade 2**

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28		
R1.5		*																						*						
R1.6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
R1.7	*				*													*			*	*		*	*			*		
R1.8						*	*			*					*			*										*		
R1.9												*																		
R1.10																										*				
R2.5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
R2.6	*				*	*	*		*		*	*				*	*	*	*	*	*	*	*	*	*	*	*	*		
R3.2			*				*				*							*	*					*	*					
W1.3	*		*	*	*	*	*	*	*	*	*	*		*	*	*	*	*		*	*	*	*	*	*	*	*	*		
W1.5		*										*	*																	
W1.7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
L1.1																	*			*				*						
L1.6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
R1.5	Identify and correctly use regular and irregular plurals.																													
R1.6	Read aloud fluently and accurately with appropriate intonation and expression																													
R1.7	Understand and explain common antonyms and synonyms.																													
R1.8	Use knowledge of individual words in unknown compound words to predict their meaning.																													
R1.9	Know the meaning of simple prefixes and suffixes																													
R1.10	Identify simple multiple-meaning words.																													
R2.5	Restate facts and details in the text to clarify and organize ideas																													
R2.6	Recognize cause-and-effect relationships in text.																													
R3.2	Generate alternative endings to plots																													
W1.3	Identify and correctly use various parts of speech, including nouns and verbs.																													
W1.5	Use quotation marks correctly.																													
W1.7	Spell frequently used, irregular words correctly (e.g., was, were, says, said, what, why).																													
L1.1	Determine the purpose of listening (e.g., to obtain information, solve problems, for enjoyment).																													
L1.6	Speak clearly and at an appropriate pace for the type of communication.																													

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	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55				
R1.5				*												*								*							
R1.6	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*		*	*	*		*				
R1.7	*		*																		*										
R1.8																															
R1.9	*																														
R1.10							*			*																					
R2.5	*	*	*	*	*	*	*	*	*	*	*	*		*	*			*	*	*	*		*	*	*		*				
R2.6	*	*						*				*							*	*	*			*	*						
R3.2						*									*										*						
W1.3	*	*	*	*	*		*		*	*		*	*	*	*	*	*	*	*	*	*		*	*	*	*	*				
W1.5												*					*	*													
W1.7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
L1.1		*										*				*			*	*											
L1.6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
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